Testing and Assessment

Casting for Meaningful Feedback

Past  Present  Future
Presentations

• ACTFL: Japanese CAST
  – a computer assisted oral assessment tool

• ACTFL: Types of feedback on the students' oral descriptive skills
Presentations

- TALC – Brno, Czech Republic, July 2010

- SWALLT: Portland, OR, October 2010
Presentations

- IALLT 2011
- ACTFL 2011
Cross Validity Study:
Spanish CAST + OPI (March 23, 2007)
56 Students
Brigham Young University

ESL Pilot: 16 ALI students
October 2008
SDSU
Validity of items and categories
Validation

- LTI rating of Japanese 321 tests and Persian Advanced tests
- Raters lined up for projected tests
- Double rating required for any published research
Validation

• Rater Strategies:
  Comparison of CAST and OPI
  - Initial Verbal Protocol Analysis (small focus group)
  - Subsequent questionnaire

• Item Analysis through link to rating results

• Improved Feedback from Test Takers (Easy Access to and correlation with demographic data and rating results.)
Feedback

Diagnostic Assessment Module added in August, 2008; Sample Spanish on LARCMoodle/ Testing and Assessment

Description:
Narrate in past tense: Speakers are able to relate tales, stories, or sequences of events, involving specific events, actions, objects, ideas, locations, and/or living beings or organisms that have existed or that happened in the past.
Feedback

• Research by Ryu Kitajima on Jap 321
• Rating Arrangement with LTI
• Using Backbone Model for Teaching Practice Assessment with Bilingual Certification Program
• Consolidation of Feedback Module to Positive Samples in Discourse and Function
Feedback

• Development of Learner Corpora (initially Persian and Japanese) – Word Smith 5.0/Backbone

• Detailed Assessment for heritage speakers for bilingual certification program
Workshops

- Intermediate Framework for CAST
- Using Moodle as a Platform for Test Items
- Placement and Proficiency
- Use of Elluminate for Hybrid Sessions
- Links to OPI, Passage Rating and Social Media