LESSON PLAN

Unit: Means of Transportation

Objectives:

a. Students will be able to know the different modes of transportation
b. Students will be able to ask and understand simple questions of how to board a particular mode of transport
c. Students would also be able to speak in the target language whether a particular mode of transport flies in the air or moves on the road or in water
d. Students would be able to describe these Means of Transportation, and use the related vocabulary in different situations.
e. Students will be able to analyse which means of transport is appropriate to use while travelling from city x to city y.

Standards:

1. Communication (interpersonal – interpretive – presentational)
2. Cultures (practices and products)
3. Comparisons
4. Communities

Stage 1: What will students know and be able to do at the end of this lesson?

KNOW: By the end of the lesson students will know the different modes of transportation in the Target Language – Hindi

DO: By the end of the lesson students will be able to identify the different modes of transportation, they will be able to ask and understand simple questions of how to board a particular mode of transport. They would also be able to speak in the target language whether a particular mode of transport flies in the air or moves on the road or in water.
Stage 2: How will you know that students can do that?

Task 1 - Interpretive
The teacher and the co teacher will show different objects to the students to let them identify the various means of transportation. This interpretive activity will also be used to assess their comprehension/performance.

Task 2 - Interpersonal
Flash Cards will be used for this purpose. The students will do the activity in pairs. They will hide the cards and ask their partners to take out a card and tell what is on that card. This is an activity to assess their performance for interpersonal communication.

Task 3 – Presentational
- In a group of two students, create a conversation in which you describe to your partner how you plan to use various means of transportation while travelling from one place to another in India.
- Divide the class in groups of six, each student will get a picture. The student will then have to talk about that particular mode of transport for 2-3 minutes.

Stage 3: What instructional activities will be used? (Use as many as necessary to achieve your learning targets.)

Opening Activity/ Setting The Stage: Videos for Means of Transportation (Hindi)

1. https://www.youtube.com/watch?v=9EYuii9xcjg
2. https://www.youtube.com/watch?v=cd3XhF6PJkQ

Activity 2: Match the word with the picture - One column will consist of a picture of the various modes of transporation and the second column will have the names written in the target language. Students will match the two columns.

Activity 3: The students will do this activity in pairs. Flash cards will have a picture and the students will identify that picture. An extension to this activity can be that the students can make a sentence by using the word.

Activity 4: The students can be asked to guess the mode of transportation by listening to the sound of each mode.
**Closing/Activity 4:**

1. Closure is with an oral formative assessment wherein the concept will be assessed by asking simple questions. For example – What is this? This is a bus?
2. Students will describe and talk about how they plan to use various means of transportation while travelling from one place to another in India.

**Summative Assessment:**

Students will have to create a poster, this task should include the following:

- Display the various means of transportation and write their names in the target language
- Be able to explain each mode to the class and its significance in the Target Language.

**Materials needed for this lesson:** Powerpoint Presentation, Flash Cards, Sounds in the presentation for each mode of transportation, etc.