NWALLT / SWALLT Conference 2010: Sustainable Language Learning Technology

Friday, October 15

1:00–5:00 p.m.  Workshop: Authoring with ANVILL (1–5 p.m.) Language Lab (Library 33)
Tauno Hogue, University of Oregon
Jeff Magoto, University of Oregon
Ginny White, University of Oregon

Workshop: Moodle and Beyond: Online Language Learning and Communication Tools (1–3 p.m.) Library 17
Mary Bucy, Western Oregon University
Jonan Donaldson, Western Oregon University
Alexis Smith, Western Oregon University

Workshop: Digital Storytelling (3–5 p.m.) Library 17
Felix Kronenberg, Rhodes College

5:00–6:30 p.m.  Reception and opening remarks Vollum Lounge

6:30 p.m.  Informal small-group dinners

Saturday, October 16

7:45–8:30 a.m.  Welcome and breakfast Vollum Lounge
Gray Campus Center C/D

8:30–9:10 a.m.  Dynamic Assessment in Synchronous Computer Mediated Communication
Parviz Birjandi, Islamic Azad University

Video Projects in the ESL Classroom
David Martin, Intensive American Language Center, Washington State University

9:15–10:15 a.m.  Spanish as a Second Language: Learning and Teaching in Context
Ona Aliaj, Portland State University
Sarah Bentley, Portland Community College
Eva Nuñez, Portland State University
Javier Fernandez, Portland State University

Providing Cultural Experience: Multimedia DVD Program for Spoken Japanese
Masayuki Itomitsu, Linfield College

Report on the 9th Teaching and Language Corpora Conference
Trevor Shanklin, LARC, San Diego State University

10:15–10:30 a.m.  Break
10:30–11:10 a.m. Using Wikis for Collaborative Writing: Revisions and Division of Labor
Nike Arnold, Portland State University

11:15 a.m.–12:15 p.m. Sustainable Support of Language Programs: Using Learner Web to Orient, Train, and Educate
Errin Beck, Portland State University
Alexandria Cesar, Portland State University
Stephen Reder, Portland State University
Judy Reed, Portland State University
Darbra Smith, Portland State University

12:15–1:15 p.m. Lunch and board meetings Vollum Lounge

1:15–1:55 p.m. Development and Utilization of Learner Corpora in Foreign Language Teaching
Olesya Kisselev, Portland State University
Anna Yatsenko, Portland State University

2:00–3:00 p.m. Doing a Number On It: Going Crazy with the Blackboard and Embracing Moodle en español
Kyle Cramer, University of Puget Sound
Peña Lago-Grana, University of Puget Sound
Brendan Lanctot, University of Puget Sound
Harry Velez-Quinones, University of Puget Sound

3:00–3:20 p.m. Break

3:20–4:00 p.m. Harnessing Collaborative Tools to Enhance Online Language Courses
Cari Jiménez, Columbia Southern University

Using Corpus to Teach Vocabulary
Luciana Diniz, Portland Community College

Fashion (Victims): A Translinguistic/Transcultural Discussion of Fashion in Contemporary Music Videos
William Heidenfeldt, University of California, Berkeley

Integrating Meaningful Technologies into the World Language Classroom
Kathleen McKain, Saint Martin’s University

iPads for Language Learning: A Pilot of HISP 101 Digital Course Materials
Bridget Yaden, Pacific Lutheran University

Using Low-Cost Video Technology for Language Teaching and Assessment
Uri Horesh, Franklin & Marshall College

Unveiling a New E-learning Site for Interpretation and Translation
Masami Nishishiba, Portland State University
Yoichi Sato, Portland State University
Markus Weltin, Portland State University
Patricia Wetzel, Portland State University

WordChamp at Willamette
Maria Delgado, Willamette University
Natalia Shevchenko, Willamette University
Patricia Varas, Willamette University
Lights, Camera, Action! Using Student-Made Video for Evaluation of Oral Communicative Skills
Katya Nemtchinova, Seattle Pacific University

4:05–4:45 p.m.  **International Broadcast and Video: Supply On-Demand**  Erica Andree, Pacific University

4:50–5:30 p.m.  **The WMF (Wiki, Moodle, Facebook) Smackdown**  Eloise Ariza-Rodriguez, Intensive American Language Center, Washington State University
David Martin, Intensive American Language Center, Washington State University
Jeff Nelson, Intensive American Language Center, Washington State University

5:00–5:30 p.m.  **Five Home-Grown Language Placement Tests Administered Through Blackboard**  Peter Janssens, Georgetown University

5:30 p.m.  Informal conversation, departures, and small-group dinners