



10:30–11:10 a.m.

**Using Wikis for Collaborative Writing: Revisions and Division of Labor**

Nike Arnold, Portland State University

**Using Corpus to Teach Vocabulary**

Luciana Diniz, Portland Community College

11:15 a.m.–12:15 p.m.

**Sustainable Support of Language Programs: Using Learner Web to Orient, Train, and Educate**

Errin Beck, Portland State University

Alexandria Cesar, Portland State University

Stephen Reder, Portland State University

Judy Reed, Portland State University

Darbra Smith, Portland State University

**Fashion (Victims): A Translinguistic/Transcultural Discussion of Fashion in Contemporary Music Videos**

William Heidenfeldt, University of California, Berkeley

**Integrating Meaningful Technologies into the World Language Classroom**

Kathleen McKain, Saint Martin's University

**iPads for Language Learning: A Pilot of HISP 101 Digital Course Materials**

Bridget Yaden, Pacific Lutheran University

12:15–1:15 p.m.

Lunch and board meetings *Vollum Lounge*

1:15–1:55 p.m.

**Development and Utilization of Learner Corpora in Foreign Language Teaching**

Olesya Kisselev, Portland State University

Anna Yatsenko, Portland State University

**Using Low-Cost Video Technology for Language Teaching and Assessment**

Uri Horesh, Franklin & Marshall College

2:00–3:00 p.m.

**Doing a Number On It: Going Crazy with the Blackboard and Embracing Moodle *en español***

Kyle Cramer, University of Puget Sound

Pepa Lago-Grana, University of Puget Sound

Brendan Lanctot, University of Puget Sound

Harry Velez-Quinones, University of Puget Sound

**Unveiling a New E-learning Site for Interpretation and Translation**

Masami Nishishiba, Portland State University

Yoichi Sato, Portland State University

Markus Weltin, Portland State University

Patricia Wetzel, Portland State University

3:00–3:20 p.m.

Break

3:20–4:00 p.m.

**Harnessing Collaborative Tools to Enhance Online Language Courses**

Cari Jiménez, Columbia Southern University

**WordChamp at Willamette**

Maria Delgado, Willamette University

Natalia Shevchenko, Willamette University

Patricia Varas, Willamette University

**Lights, Camera, Action! Using Student-Made Video for Evaluation of Oral Communicative Skills**

Katya Nemtchinova, Seattle Pacific University

4:05–4:45 p.m.

**International Broadcast and Video: Supply On-Demand**

Erica Andree, Pacific University

**Five Home-Grown Language Placement Tests Administered Through Blackboard**

Peter Janssens, Georgetown University

4:50–5:30 p.m.

**The WMF (Wiki, Moodle, Facebook) Smackdown**

Eloise Ariza-Rodriguez, Intensive American Language Center, Washington State University

David Martin, Intensive American Language Center, Washington State University

Jeff Nelson, Intensive American Language Center, Washington State University

**Integrating Film Clips into the Curriculum**

Mark Kaiser, University of California, Berkeley

5:30 p.m.

Informal conversation, departures, and small-group dinners