TASK-BASED LANGUAGE ASSESSMENT RESOURCES

1. Some key bibliographic references

Adair-Hauck, B., Glisan, E., Koda, K., Swender, E., Sandrock, P. (2006). The Integrated Performance Assessment (IPA): Connecting assessment to instruction and learning. *Foreign Language Annals*, *39*, 359-382.

Brindley, G. (1994). *Task-centered assessment in language learning: The promise and the challenge*. ERIC Document # ED 386 045.

Brown, J. D. (2004). Performance assessment: Existing literature and directions for research. *Second Language Studies*, *22*(2), 91-139.

Brown, J. D., Hudson, T. D., Norris, J. M., & Bonk, W. (2002). *Investigating task-based second language performance assessment*. Honolulu: University of Hawaiʻi Press.

Butler, F. A., Eignor, D., Jones, S., McNamara, T., & Suomi, B. K. (2000). *TOEFL 2000 speaking framework*. Princeton, NJ: Educational Testing Service.

Byrnes, H. (2002). The role of task and task-based assessment in a content-oriented collegiate foreign language curriculum. *Language Testing*, *19*(4), 419-437.

Byrnes, H., Maxim, H., & Norris, J. M. (2010). *Realizing advanced FL writing development in collegiate education: Curricular design, pedagogy, assessment*. Modern Language Journal, Monograph. Cambridge: Wiley-Blackwell.

Carless, D. (2005). Prospects for the implementation of assessment for learning. *Assessment in Education*, *12*, 39-54.

Chapelle, C. A., Chapelle, C. A., Enright, M. K., & Jamieson, J. M. (Eds.). (2011). *Building a Validity Argument for the Test of Teaching English as a Foreign Language*. Routledge.

Chalhoub-Deville, M. (2001). Task-based assessment: Characteristics and validity evidence. In M. Bygate, P. Skehan, & M. Swain (eds.), *Researching pedagogic tasks: Second language learning, teaching, and testing* (pp. 210-228). Harlow, UK: Longman.

Colpin, M., & Gysen, S. (2006). Developing and introducing task-based language tests. In K. Van den Branden (Ed.), *Task-based language education: From theory to practice* (pp. 151-174). Cambridge: Cambridge University Press.

Council of Europe (2001). *Common European Framework of Reference for languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.

Fischer, J., Chouissa, C., Dugovičová, S., Virkkunen-Fullenwider, A. (2011). *Guidelines for task-based university language testing*. Graz: European Center for Modern Languages.

Gysen, S., & Van Avermaet, P. (2005). Issues in functional language performance assessment: The case of the Certificate Dutch as a Foreign Language. *Language Assessment Quarterly*, *2*(1), 51-68.

Ke, C. (2006). A model of task-based language assessment for Chinese as a foreign language. *Language Assessment Quarterly*, *3*(2), 207-227.

Long, M. H., & Norris, J. M. (2000). Task-based teaching and assessment. In M. Byram (Ed.), *Encyclopedia of language teaching* (pp. 597-603). London: Routledge.

Mislevy, R., Steinberg, L., & Almond, R. (2002). Design and analysis in task-based language assessment. *Language Testing*, *19*(4), 477-496.

Norris, J. M. (2000). Purposeful language assessment. *English Teaching Forum*, *38*(1), 18-23.

Norris, J. M. (2001). Identifying rating criteria for task-based EAP assessment. In T. D. Hudson, & J. D. Brown (Eds.), *A focus on language test development: Expanding the language proficiency construct across a variety of tests* (pp. 163-204). Honolulu: University of Hawaiʻi Press.

Norris, J. M. (2002). Interpretations, intended uses and designs in task-based language assessment. *Language Testing*, *19*(4), 337-346.

Norris, J. M. (Ed.) (2002). Special issue: Task-based language assessment. *Language Testing*, *19*(4).

Norris, J. M. (2008). *Validity evaluation in language assessment*. New York: Peter Lang.

Norris, J. M. (2009). Task-based teaching and testing. In M. Long and C. Doughty (Eds.), *Handbook of language teaching* (pp. 578-594). Cambridge: Blackwell.

Norris, J. M., Brown, J. D., Hudson, T. D., & Yoshioka, J. K. (1998). *Designing second language performance assessment*. Honolulu: University of Hawaiʻi Press.

Norton, B., & Stewart, G. (1999). Accountability in language assessment of adult immigrants in Canada. *Canadian Modern Language Review/La Revue canadienne des langues vivantes*, *56*(2), 223-244.

Plakans, L. (2010). Independent vs. integrated writing tasks: A comparison of task representation. *TESOL Quarterly*, *44*, 185-194.

Robinson, P., & Ross, S. (1996). The development of task-based assessment in English foracademic purpose programs. *Applied Linguistics*, *17*, 455–47.

Skehan, P. (1998). *A cognitive approach to language learning*. Oxford: Oxford University Press. [Chapter 8]

Skehan, P. (2001). Tasks and language performance assessment. In M. Bygate, P. Skehan, & M. Swain (eds.), *Researching pedagogic tasks: Second language learning, teaching, and testing* (pp. 167-185). Harlow, UK: Longman.

Van den Branden, K., Depauw, V., & Gysen, S. (2002). A computerized task-based test of second language Dutch for vocational training purposes. *Language Testing*, *19*(2), 438-452 .

Van Gorp, K. & Deygers, B. (2013). Task-based language assessment. In A. Kunnan (Ed.), *The Companion to Language Assessment* (pp. 578–593). Cambridge: Wiley.

Weaver, C. (2013). Incorporating a formative assessment cycle into task-based language teaching. In A. Shehadeh & C. Coombe (Eds.), Researching and implementing task-based language learning and teaching in EFL contexts (pp. 287-312). Amsterdam: John Benjamins.

Weideman, A. (2006). Assessing academic literacy: A task-based approach. *Language Matters*, *37*, 81-101.

Weigle, S. C. (2010). Validation of automated scores of TOEFL iBT tasks against non-test indicators of writing ability. *Language Testing*, *27*(3), 335-353.

Wiggins, G. (1998). *Educative assessment: Designing assessments to inform and improve student performance*. San Francisco: Jossey Bass.

Wigglesworth, G. (2001). Influences on performance in task-based oral assessments. In M. Bygate, P. Skehan, & M. Swain (Eds.), *Researching pedagogic tasks: Second language learning, teaching, and testing* (pp. 186–209). Harlow, England: Longman.

Wigglesworth, G. (2008). Task and performance based assessment. In N. Hornberger (Ed.), *Encyclopedia of Language Education* (pp. 2251-2262). New York: Springer.

Winke, P. (2010). Using online tasks for formative language assessment. In A. Shehadeh & C. Coombe (Eds.), *Applications of task-based learning in TESOL* (pp. 173–185). Alexandria, VA: TESOL.

Yeh, A. (2010). Assessing task-based activity in a speech training class. In A. Shehadeh & C. Coombe (Eds.), *Applications of task-based learning in TESOL* (pp. 161–171). Alexandria, VA: TESOL.

2. A selection of websites related to task-based language assessment

Annenberg Learner: *Teaching Foreign Languages K-12, Assessment Strategies*
http://www.learner.org/libraries/tfl/assessment/index.html

Canadian Language Benchmarks: *English as a Second Language for Adults*
http://www.cic.gc.ca/english/pdf/pub/language-benchmarks.pdf

Center for Advanced Research on Language Acquisition: *Design Performance Tasks*
http://www.carla.umn.edu/assessment/vac/CreateUnit/step4.html

Certificate in Dutch as a Foreign Language: *CNaVT*
http://www.cnavt.org

Consortium for Assessing Performance Standards: *Thematically Organized Assessment Tasks*
http://flenj.org/CAPS/toas.shtml

European Center for Modern Languages: *Guidelines for University Task-Based Language Testing*
http://gult.ecml.at/

Hong Kong SAR, English Language Education: *Task-Based Assessment for English Language Learning*
http://cd1.edb.hkedcity.net/cd/eng/TBA_Eng_Sec/index.html

TOEFL iBT®: *Test Content*
https://www.ets.org/toefl/ibt/about/content/

TOEFL iBT®: *Developing Analytic Rating Guides for TOEFL iBT® Integrated Speaking Tasks*
https://www.ets.org/research/policy_research_reports/publications/report/2013/jqoc